Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: My Name is Gabriela

Tic Tac Toe

Directions: After reading My Name is Gabriela, choose **three** activities to complete, one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

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| --- | --- | --- |
| **Vocabulary/Spelling**  Use the glossary in the back of your reading book to look up each of vocabulary word. Write the words & their definitions. Draw a picture to help you remember the words. | **Vocabulary/Spelling**  Write spelling words in ABC order. Underline the pattern LONG “e” sound spelled as Y on the end. | **Vocabulary/Spelling**  Write a paragraph with at least 5 sentences. Use at least 6 of your spelling words in the paragraph.  Challenge: Can you use all of the spelling words? |
| **GRAMMAR**  This week’s story is a biography. Create a circle map with a person from your family in the middle. Fill in the circle with 5 facts about that person and 2 opinions. Write a paragraph using 3 things from the circle map. | **GRAMMAR**  Write a biography: Create a book with four pages. Consider someone you admire. On each page of the book tell 1or 2 facts about this person. Draw pictures to illustrate the facts. | **GRAMMAR**  Write a “How to…” article. Pretend you are creating a book. Describe what you do to make the book: First, next, then, last. |
| **COMPREHENSION**  Draw a picture of the anchor text’s title page. Use labels and arrows to identify the title, author, illustrator, & genre. At the bottom of the page write a sentence explaining the main idea of this story. | **COMPREHENSION**  Read this week’s story with someone. Chose two pages to reread. Write a summary paragraph that explains: Who? Did what? When? Where? Why? | **COMPREHENSION**  Read “Poems About Reading and Writing.” Which poem do you think Gabriella would have like the best? Write a paragraph giving your opinion. Give reasons using text evidence from “My Name Is Gabriela.” |

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***Vocabulary Words:***

*Accepted, express, taught, grand, pretend, prize, wonder, fluttering*

***Spelling Sound Words:***

*Happy, pretty, baby, very, puppy, funny, carry, lucky, only, sunny, penny, city*

**Super Second Grade Lesson 18 Mission:**

**This week’s objectives:**

* Read two grade level stories and tell how the stories are alike and different (compare & contrast).
* Ask & answer questions about stories (Who, What, When, Where Why) by using text evidence to support your answers.
* Read, sort & spell words with long E vowel sounds spelled as “Y”.
* Decide the meaning of new words with a known prefix.
* Fluently add and subtract math problems 0-20(3 seconds per problem).
* Add and subtract math problems within 1000 using place value strategies (regrouping) and model drawing.
* Understand that three digits in a number represents groups of **Hundreds, Tens, & Ones.**
* Add and subtract up to 4 two digit numbers.
* Solve one and two step word problems (identify when to add and subtracted using details from the problem).

Assignments

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category. Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper).